

Eight Step Plan for EPMSLA

1. **Who?** Elementary School Principals from around the state.
2. **Why?** “Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school.” – *The Wallace Foundation*. Principals serve as instructional leaders and, according to Rick DuFour, as Lead Learners, in their schools. When principals understand the content and the pedagogy of a particular curriculum they are more likely to give appropriate leadership in that area, and to develop leadership among their teachers. The work in a school is too large and too complex for one person to lead and manage. Lead Learners, then, must know how to recognize and develop leadership among their teachers.
3. **So That?** Principals understand the content, the pedagogy, and what it takes to lead and develop leaders in mathematics and science.
4. **When?** October 3 and 4, 2013. November 14 and 15, 2013. January 9 and 10, 2014. March 13 and 14, 2014. April 24 and 25, 2014
5. **Where?** October – Wasatch School District Office; November – Cache School District Office, North Logan; January – Nebo School District; March – Iron County School District Offices, Cedar City, Utah; April- Living Planet Aquarium, Draper, Utah
6. **What?**
 - a. Understanding the Utah State Core Curriculum (Common Core State Standards) and its focus, coherence, clarity, and rigor.
 - b. Understanding the instructional shifts necessary to implement the core with fidelity.
 - c. Understanding the role of the principal in leading the implementation of the core.
 - d. Understanding instructional frameworks in mathematics that can meet the expectations of the core.
 - e. Understanding the critical role science instruction occupies in the elementary curriculum and how that plays a role in the new accountability system.
 - f. Understanding the core construction including content standards and the Intended Learning Outcomes.
 - g. Know about the Next Generation Science Standards and Framework.
 - h. How to utilize the Teacher Effectiveness Standards in classroom observation and evaluation.
7. **What For?** So that principals can meet the expectations in the Utah Educational Leadership Standards 1, 2, and 3 in terms of mathematics and science. *Hand out the standards and have them look at 1, 2, and 3.*
8. **How?** Face to face instruction, hands on learning experiences, field-based observations, case study problem solving, learning tasks, self-evaluation, reflection, and dialogue.